

## Vienna Lecture on the European Union

# Juncker's Curse? Identity, interest and public support for the integration of core state powers

(Abstract overleaf)

**3 December 2019, 5:00 pm**

Centre for European Integration Research (EIF)

Apostelgasse 23, 1030 Vienna

*(ten minutes walk from U3 stop Kardinal Nagl-Platz)*

**Lecture:** **Markus Jachtenfuchs**, Professor of European and Global Governance at the Hertie School and Director of the Jacques Delors Centre, Berlin

**Comments:** **Laszlo Bruszt**, Central European University (CEU), Budapest and Vienna

**Monika Mühlböck**, Department of Economic Sociology, University of Vienna

**Moderation:** **Gerda Falkner**, Head, Centre for European Integration Research (EIF), IPW, University of Vienna

This lecture will be held in English, questions can also be asked in German. The event will be followed by a small reception.

Registered and unregistered participants are welcome but we kindly ask for your registration at [eif@univie.ac.at](mailto:eif@univie.ac.at) or +43 1 4277 49456.

## Abstract

The research presented in this lecture analyses the patterns and covariates of support for the European integration of core state powers based on a new original survey. The authors find considerable variation across integration instruments, member states, and policy issues: horizontal transfers are more supported than vertical capacity building; the EU's Southeast is more supportive than the EU's Northwest; and support increases from debt relief to unemployment assistance, refugee burden sharing, military defense to disaster aid. Identity is a strong and fairly consistent predictor for individual-level variation in support. The association with interest is less consistent, but can be quite strong with respect to specific policy issues such as debt and unemployment. Overall, support for the integration of core state powers is higher and more variable than expected. This suggests considerable room for political agency rather than a general constraining dissensus.

